



Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view online training offered by PDST Members of BOM to receive training BOM records all records of staff and board training
One to one teaching/counselling/play therapy/in-school confessions	Med	Harm by school personnel	School has policy in place for one to one teaching c.f. Learning Support Policy and Code of Good Practice Vision panels are in place in all rooms where one to one teaching is required All personnel are required to adhere to Children First National Guidance and Child Protection Procedures
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Code of Good Practice
Toilet areas/changing areas	High	Inappropriate behaviour Bullying	Code of Behaviour Anti-Bullying Policy Code of Good Practice
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Classroom teaching/Small group teaching including withdrawal of a group	Low	Harm by school personnel	Required to adhere to Child Safeguarding Statement and Child Protection Procedures for Primary Schools Learning Support Policy and procedures outlined in Covid-19 Risk Assessment

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	<p>At 8.35 the pedestrian gate will be opened for all parents / guardians and children. People to enter via the pedestrian gate and follow the blue footprints, maintaining 2m distance from those in front at all times. Parents to drop child in yard and return out the small yellow gate, following the yellow footprints, again leaving 2m distance from those in front.* The exit route has been secured with pedestrian barriers.</p> <p>An SNA will be on duty daily in the morning from 8:35 to prevent cars from driving in the gate, and to ensure pedestrians don't walk up the exit route</p> <p>Children proceed to the main entrance where they will be met by Ms. McNicholas, enter and go straight to their room. They will then proceed immediately to their assigned seat.</p> <p><i>*Parents of infant children may walk their children to the main entrance. They should leave immediately via the exit route.</i></p> <p><i>Classes will be supervised by Ms McNicholas on the door and 2 teachers – one on the upstairs corridor and 1 on the downstairs corridor</i></p>
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Low	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches and other external personnel employed by the school to supplement the curriculum	Low	Harm to pupils by personnel	Policy & Procedures in place Class teacher present Garda Vetting required
Students participating in work experience	Low	Harm by student	Work experience students are never left alone with children. They are always supervised. Child Safeguarding Statement.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Recreation breaks for pupils	High	Bullying Once off injury or harm by another pupil Adults entering the yard during break times Children going in from yard unsupervised to use the toilet	Child Safeguarding Statement Code of Good Practice Code of Behaviour Policies and procedures in place for adults who come to the school Supervision by teachers on yard
Care of pupils with specific vulnerabilities/needs such as Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT)pupils Pupils perceived to be LGBT Pupils of minority religious faiths Children in care Children on CPNS	Med	Bullying Once off harm by another pupil Non-attendance or poor attendance at school	Anti-Bullying Policy Code of Behaviour DEIS Attendance Plan NEWB
Outdoor teaching activities/Sporting Activities	Med	Bullying Inappropriate Behaviour Possibility of children wandering/absconding	Code of Behaviour Anti-bullying Policy Careful supervision and monitoring of children
Homework club/After school clubs/Summer Camps	Low	Harm by school personnel	All staff required to adhere to Children First 2015 and Child Protection Procedures 2017 All staff Garda vetted
Breakfast club	Low	Harm by school personnel	All staff required to adhere to Children First 2015 and Child Protection Procedures 2017 All staff garda vetted

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Med	Unknown adults Unfamiliar territory Harm by volunteers Harm by school personnel Harm by other children both from our school and from other schools	Code of Good Practice Careful teacher supervision on outings Pupil ratio of 10:1 adults Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards
Annual Sports Day	Med	Bullying Harm by school personnel Children re-entering school building alone during activities (to use toilet)	Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary. Anti-Bullying Policy Code of Behaviour
Fundraising events involving pupils	Med	Harm by other adults Bullying Children re-entering school building alone during activities (to use toilet)	Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary. Anti-Bullying Policy Code of Behaviour
Use of off-site facilities for school activities, including participation in religious ceremonies external to the school	Med	Unknown adults Unfamiliar territory Harm by volunteers Harm by school personnel Harm by other children both from our school and from other schools	Code of Good Practice Careful teacher supervision on outings Pupil ratio of 10:1 adults Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards
School transport arrangements	Low	Bullying	Pupil:teacher ratio is lowered Children have limited interaction due to safety belts
Administration of Medicine Administration of First Aid	Low	Failure to administer Harm by personnel Administering incorrectly	Administration of Medication Policy
Prevention and dealing with bullying amongst pupils	Med	Lack of supervision Harm by pupils	Identifying bullying hotspots Anti-Bullying Policy Adequate Supervision of pupils Code of Behaviour

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors
Use of school premises by other organisation during school day (Pre-school/Parents' Association/HSCL Clusters etc.)	High	Unknown and un-vetted adults in the building Policies and procedures of Pre-school not within our remit	Children are not left unsupervised by their teacher All visitors to the school must sign in at reception Pre-school has own Child Protection Policies in place Parents' Association activities are mostly conducted in Parents' Room
Use of Information and Communication Technology by pupils in school	Med	Bullying	Acceptable Usage Policy Anti-Bullying Policy Code of Behaviour
Use of video/photography/other media to record school events	High	Bullying	Acceptable Usage Policy Anti-Bullying Policy Code of Behaviour
After school use of school premises by other organisations	Med	Unknown adults viewing photographs of children displayed in school Unknown adults knowing layout of the school	All visitors to the school need to sign in All visitors to the school are buzzed in by the front door where they engage with the secretary After school use of premises is limited to Riverside Drama Circle

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Student teachers undertaking training placement in school	Low	Harm by student teacher Risk that they would not be familiar with Child Protection Procedures and Guidance documents	Large group setting Garda Vetting in place for teaching practice students Student teachers given Child Protection Folder with all Child Protection documents pertaining to this school enclosed
<p>Distance Learning Since the COVID19 pandemic, children are engaging in remote learning. This involves children using digital devices to engage with the school.</p>	Med	<p>Risk of harm to child from online sources Risk of harm to child by school personnel Risk that child protection concerns would not be recorded promptly and properly by school personnel. Risk of child engaging in inappropriate or risky behaviour online.</p>	<p>Online interactions between teachers/SNAs/pupils/parents should be cognisant of the same policies and procedures as face to face interactions would require. Anything that occurs online that raises a Child Protection concern should be dealt with immediately and should adhere fully to our Child Safeguarding Statement and Child Protection procedures. It is impossible to predict all the risks; however, the following is recommended for all parties:</p> <ul style="list-style-type: none"> • Children should not be given devices to use unsupervised for the purposes of distance learning or homework. A parent or other caregiver should be in the same room as the child if she is engaging in distance learning/homework. • A staff member should never arrange to speak to a single pupil in an online forum • If arranging an online meeting (e.g. Zoom) the parent/guardian will be sent the link to join the online meeting, not the pupil. The invitation must not be shared with anybody else. • All meetings will be password protected • All screens must be visible for the duration of the meeting. • The child's real name must be used. • All users must be dressed appropriately and age-appropriately. • The background, whether real or virtual, must be appropriate. • Sessions must never be recorded and photos must not be taken. • Pupil behaviour must be in-line with our Code of Behaviour.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*. In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 13th March 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Sr. Helen Maher
Chairperson, Board of Management

Date: 13th March 2018

Signed: Aoife McNicholas
Principal/Secretary to the Board of Management

Date: 13th March 2018

Most recently reviewed and revised on:

Date: 26th November 2020