**School Closure Work 25th – 29th of May**

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| ***Daily Activities***   * Aistear- The Airport * Counting activities * Sounds, tricky words and handwriting * PE- try to do 60 minutes each day- there are lots of ideas on the Active Home School Page. Why not try out the new Daily Mile (Home Edition) challenge this week? * Reading each day- Raz kids, paired reading books, or a book from home * Well Done to Ella Ryan who won Last week’s Cooking Competition. She made a beautiful Oreo Cheesecake. If you want to be in with a chance of winning next week just send on your pictures of what you cooked or baked to [msquigg.stjohnofgodartane@gmail.com](mailto:msquigg.stjohnofgodartane@gmail.com) Keep an eye out of Ms Quigg’s Cookery Page for new recipes posted weekly! |
| ***Monday***  Numeracy   * Continue to work on your counting activities. Revise counting forward from 0-50 and backwards from 45-0. Please try spend around 15 minutes every day counting. You can use the Jack Hartmann Youtube videos to count and be active at the same time ☺ * 3D Shape Hunt: Can you find different objects inside and outside that are the same shape as a: **Cube, Cuboid, Cylinder, Sphere.** Make a list/ Draw a picture of the items you find.   Literacy   * Write 3-5 sentences of your news from the weekend and draw a picture to match. What did you play? What did you learn? What did you enjoy doing? Remember to use capital letters and full stops. Try and write at least 6 sentences. Today I want you to try and use these three words in your news : * Yesterday * Tomorrow * Exciting * Handwriting Book- Continue onto the next page in your handwriting book. Take your time and be careful. * New tricky words for this week are: after, every, mother, father. Practise writing out these words and read the words every day.   P.E   * Can you make up a Jungle Dance? Slither like a snake, jump like a monkey and fly like a parrot etc. |
| ***Tuesday***  Numeracy   * 3D Shape Roll or Stack? In your house find some 3D shapes (Cube-dice, Sphere- ball, cylinder-tin, cuboid- juice box etc.) Now test, Can it roll? Can it stack? Can it do both? * Combinations to 10- ask your child the following questions: * Name two numbers that combine to make 5 eg 3 and 2 * Name two numbers that make 7, 3, 8, 6, 9, 10 etc (up to a total of 10)   Literacy   * Listen to the story ‘Guess how much I love you’. Write a letter and draw a picture and send it to someone that you love and miss. Don’t forget to use Capital letters and full stops. * This week we are continuing to learn how to write some capital letters using cursive writing. We have attached handwriting videos on the class page to show you how you can form these letters- try 1 new letter each day. Make sure you do lots of practise of writing the letter and send us on some photos so we can see how you are all getting on. You can practise on a page, whiteboard, using playdough, sand, etc- it’s up to you ☺ Remember these are your first time trying these letters so they will be tricky at first. Just try your best ☺   ***SESE:*** Oral report- Pick your favourite jungle animal. Maybe you love a slithery snake, a cheeky monkey or a playful hippo. what do you know about them? What do they look like? Have you seen one before? Ask a parent to help you find out more information about your favourite jungle animal. When you have finished your research, write 3-5 sentences about your favourite jungle animal and draw a picture to match. |
| ***Wednesday***  Numeracy   * Capacity- Least/ Most: Some objects can hold more water than others. Fill a basin with water and gather items such as cups, egg cups, spoons, cartons etc. Which items hold the least/most amounts of water. * Mangahigh games online.   Literacy   * Play some tricky word games * Jungle Animal word hunt: Can an adult write ten different jungle animal words and names on paper and hide them inside/outside? Can u find them all? Once you found them can you make up your own jungle story? Can you write it down and draw a picture to match. * Handwriting:   + Revise lowercase letters in your ‘Handwriting Today’ book.   + Capital letters- use the handwriting video on the class page to learn1 more cursive capital letters and revise your letter from yesterday.   + Practise writing your tricky words- Can you write them in a sentence?   Music   * Listen to the song ‘Jungle Boogie’. What Jungle Animals can you hear? Can you sing along? Make a list of all of the Jungle animals who were washing their clothes.   SESE   * Play the What Am I? Jungle Animal Powerpoint game on Class page. Can you make up your own riddle for a jungle animal? E.g I have no arms but can climb up trees, I have no feet but can move through the grass. What am I? (Send in your answer the riddle to Ms. Quigg or Ms Sherwin) |
| ***Thursday***  Numeracy   * Capacity- Investigate: Time to Investigate! Get a cup and see how many cups of water fill: A jug, a bucket, a lunchbox, a pot? Can you try other things such as egg cups or a spoon? * Maths page attached on the class page- you can print this page or write out the sums on a page. Please send us on a picture when you have completed it ☺   Literacy   * Handwriting practise 1 new capital letters and revise the previous 2 letters. * Revise all of your sounds. This week focus on digraphs:   + - Click on <https://slp.cjfallon.ie/>     - Select book B     - Unit 2- fl, tr . There are plenty of games for each sound.   Science:   * Can you follow this recipe to make your own homemade playdough? <https://www.bbcgoodfood.com/howto/guide/playdough-recipe> * Once you have made your playdough can you use your playdough to make jungle animals? Can you make a stripy zebra? A giraffe with a very long neck? Can you make a colourful parrot or even a crocodile with very sharp teeth!   Gaeilge  Continue to enjoy watching some cartoons in Irish. Hopefully you might start to recognise a few more words this week. You can click to have the subtitles so read along while listening to it in Irish.  Try and see how many Irish words your recognise and see if you can learn any new words too ☺  This can be found on cúla4: <https://www.cula4.com/en/shows/> |
| ***Friday***  Numeracy   * Jungle Animals: Can you draw 1 snake, 2 crocodiles, 3 frogs, 4 parrots, 5 tigers, 6 monkeys, 7 elephants, 8 giraffes, 9 zebras, 10 hippos. * Revise odd and even numbers. Suggestion for topmarks: coconut odd and oven and the daily ten for some revision. <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>   Literacy   * Handwriting videos- Revise the capital letters I, P and N   Baking:   * If an adult has time to help you can make the following recipe or a recipe of your choice! Write the procedure you followed. Remember to include: your title, your ingredients, the steps you followed in the right order, and a comment about how they turned out. You can sketch a picture of your finished Mars Bar Squares! Don’t forget to send me a picture if you bake them! This week’s baking activity is Mars Bar Squares. Here is the recipe I followed if you would like to give it a go at home with someone. I added some chocolate chips to our recipe to make it even tastier ☺ <https://www.bakingmad.com/recipes/traybakes/cake-traybakes/mars-bar-slice> * Have fun and enjoy! |
| ***Choose the day you want to complete the below activities.*** |
| Gaeilge  For this weeks I am giving you four phrases to work on. Try and use them as much as you can throughout the two week. You could play shop again but this time focus on your Irish rather than your maths skills. Put some labels on toys and ask these questions.  Don’t be afraid to make mistakes ☺  Question: An maith leat? Do you like?  Answer: Is brae liom I love  Question: Cén bréagan is fearr leat? What toy do you prefer?  Answer: Is fearr liom ….. I prefer the ….  Question: Cé mhéad atá air? How much is …?  Answer:  Euro amháin – one euro  Dhá euro – two euro  Trí euro – three euro  Ceithre euro – four euro  Cúig euro – five euro  Sé euro – six euro  Seacht euro – seven euro  Ocht euro – eight euro  Naoi euro – nine euro  Deich euro – ten euro  Phrase 4: Cheannaigh mé ….. – I bought  Liathróid – ball  An téád – teddy  An róbó – robot  An bhábóg – baby  An capall – horse  An ríomhaire – computer  An cluiche – game  An tarracóir – tractor  Continue to enjoy watching some cartoons in Irish. Hopefully you might start to recognise a few more words this week.  You can click to have the subtitles so read along while listening to it in Irish.  Try and see how many Irish words your recognise and see if you can learn any new words too ☺  This can be found on cúla4  <https://www.cula4.com/en/shows/>  Cúla4 scoil will be on again this week every morning at 10am.  Try your best and see how many words you understand.  Give it a go and enjoy it ☺  <https://www.cula4.com/en/shows/> |
| Art   * Draw/Sketch a jungle animal in your free-Drawing copy. * Recyclable Materials: Can you use recyclable materials to make a jungle animal? Maybe an Elephant with a toilet roll nose? Or lolly pop sticks to make a zig zag snake? * Use art hub to learn to draw a Monkey : <https://youtu.be/kLtvcUEo2UE> |
| * ***The Zoo***   <https://www.dublinzoo.ie/news/dublinzoofun/>   * Why not spend some time researching some of your favourite animals in the zoo. There are load of excellent resources available on their page for all of us to use.  1. Daily activity booklets are available on the website at 2pm each day. 2. Six nature activity videos can be found on it. 3. A visual tour is released each Monday giving you a front row glimpse of animals in action in their habitats. 4. You can also tune into their webcam to see how animals at Dublin zoo spend their time while visitors are away. Why not join the elephant feed at 12.30 and snack with the penguins at 2.30pm? |
| Optional Projects: /Aistear/Fine Motor  See the Aistear folder attached on the class page for some play ideas, key vocabulary and some other ideas you might like to use!  Don’t forget you can write your Aistear plan at home like you do in school each day before you play!  Today is \_\_\_\_\_\_\_\_\_\_\_. I am going to the role play /playdough /small world /art /sand /construction /writing station. I will\_\_\_\_\_\_\_\_ (write about what you plan to do during play, who you will play with, what you will make, etc). |