**School Closure Work 18th- 22nd of May**

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| ***Daily Activities***   * Aistear- The Airport * Counting activities * Sounds, tricky words and handwriting * PE- try to do 60 minutes each day- there are lots of ideas on the Active Home School Page. Why not try out the new Daily Mile (Home Edition) challenge this week? * Reading each day- Raz kids, paired reading books, or a book from home |
| ***Monday***  Numeracy   * Continue to work on your counting activities. Revise counting forward from 0-50 and backwards from 45-0. Please try spend around 15 minutes every day counting. You can use the Jack Hartmann Youtube videos to count and be active at the same time ☺   Literacy   * Write 3-5 sentences of your news from the weekend and draw a picture to match. What did you play? What did you learn? What did you enjoy doing? * New tricky words for this week are: two, four, goes. Practise writing out these words and read the words every day. (Remember you do not sound out these words as they are ‘tricky’ words and do not follow that rule)   P.E   * Throwing skills- practise throwing a ball at a target eg aim to throw it at a particular spot in the garden, a wall, a marker on the ground, etc. The aim is to hit your target with the ball, it is not about throwing the ball as far as you can. |
| ***Tuesday***  Numeracy   * Combinations to 10- ask your child the following questions: * Name two numbers that combine to make 5 eg 3 and 2 * Name two numbers that make 7, 3, 8, 6, 9, 10 etc (up to a total of 10)   Literacy   * Listen to Ms Sherwin reading One Ted falls out of Bed using the video on the class page. You can read along using your book. * This week we are learning how to write some capital letters using cursive writing. We have attached handwriting videos on the class page to show you how you can form these letters- try 1 new letter each day.   Make sure you do lots of practise of writing the letter and send us on some photos so we can see how you are all getting on. You can practise on a page, whiteboard, using playdough, sand, etc- it’s up to you ☺ Remember these are your first time trying these letters so they will be tricky at first. Just try your best ☺  ***SESE:*** Oral report- talk about Frogs- what do you know about them? What do they look like? Have you seen one before? Ask a parent to help you find out more information about Frogs. |
| ***Wednesday***  Numeracy   * Draw a number line from 1-10. Ask your daughter to answer the following/similar questions using the numberline: * Name 3 numbers that are higher than 4, 6, 7, 3, etc * Name 3 numbers that are lower than 9, 10, 5, 7, 4, etc * What number comes before 7? * What number comes after 3? * What number comes between 7 and 9?   Literacy   * Play some tricky word games * Handwriting:   + Revise lowercase letters in your ‘Handwriting Today’ book.   + Capital letters- use the handwriting video on the class page to learn1 more cursive capital letters and revise your letter from yesterday.   + Practise writing your tricky words- Can you write them in a sentence?   SESE   * Lifecycle of a Frog- Use the PowerPoint on the class page to learn all about the lifecycle of a frog. |
| ***Thursday***  Numeracy   * Maths page attached on the class page- you can print this page or write out the sums on a page. Please send us on a picture when you have completed it ☺   Literacy   * Summarise the whole story of One Ted Fell Out of Bed using 5 sentences and draw a picture to match. Send us on a picture, we can’t wait to see some of your writing☺ * Handwriting video- practise 1 new capital letters and revise the previous 2 letters.   SESE   * The Lifecycle of a frog. Use the page on the class page to revise the lifecycle of a frog. Or you could draw pictures and sentences on a page/whiteboard to show the lifecycle. You can send us on a picture of your work or you could send us a video of you describing the lifecycle!   Gaeilge  Continue to enjoy watching some cartoons in Irish. Hopefully you might start to recognise a few more words this week. You can click to have the subtitles so read along while listening to it in Irish.  Try and see how many Irish words your recognise and see if you can learn any new words too ☺  This can be found on cúla4: <https://www.cula4.com/en/shows/> |
| ***Friday***  Numeracy   * Gather a group of objects not exceeding 10 in total. Use these objects to help your daughter formulate number sentences using 3 groups. Encourage them to use the words ‘add’ ‘plus’ ‘equals’ For example:   + 5 pencils, 3 pencils, 1 pencil makes 9 pencils.   + 5 and 3 and 1 makes 9   + 5 add 3 add 1 is the same as 9 /equals 9.   + 5 + 3 + 1 = 9   Literacy   * Handwriting videos- Revise the capital letters S, A and T * Write out the following sentences using your best cursive handwriting and fill in the gaps by selecting the correct word:   + Not by the hair on my chinny chin \_\_\_\_\_\_ (head / chin).   + The dish ran away with the \_\_\_\_\_\_\_\_(spoon/fork).   + Twinkle twinkle little \_\_\_\_\_\_(sun/ star).   Music  Frog song attached on the class page.  Art  How to draw a frog video on the class page- or draw your own. Send us on a photo to be added onto the website! ☺ |