**Daily work:**

* Practice your tables: x6 for this week.
<https://www.timestables.com/6-times-table.html> has activities you could do daily. It also has games and a worksheet for extra practice. You could also time yourself writing out 0x6 to 12x6 and then try beat your score on Friday!
\* 6 times table song: <https://www.youtube.com/watch?v=aivn0Lh4M9E&list=PLWphMREEQDrg-DCBz2dXpLNi4MFXKDNQm&index=16>
* Watch Cula4 on Tg4 at 10am.
This will be great to listen to the structure of the language and help keep you immersed in Gaeilge.
* My Spelling Workbook.
Use the look, say, cover, write and check method. Do an activity from Unit 13 every day. Try give yourself a spelling test on Friday (11 words). You could also put these words into sentences.

**Wednesday**

|  |
| --- |
| Maths This week’s topic is chance. Chance is the likelihood of something happening. For example, What is the chance that a dinosaur will from the sky eating an ice-cream? Unlikely. However it is likely that when you go on holiday to Spain – the sun will shine. * Introduction to the topic: <https://www.youtube.com/watch?v=ToPYHnRROVI>
* Watch this explanation video: <https://www.youtube.com/watch?v=rlUZXrJGuf8>
* Then do the interactive activity from Busy at Maths. <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_048/lessons/BAM3_Tutorial_048/index.html>
* Complete Busy at Maths p87 & 88
 |
| English * Read ‘Where is the forest?’ by John Foster (Fireworks p119).
* Turn this poem into a cartoon version of the poem. - Blank comic strip on the class page. - You could draw speech bubbles to tell the poem or write the lines underneath the picture.
 |
| Gaeilge Today we are learning to say I want something. For example, I want sausages = Tá ispiní **uaim.** Uaim for I want. To say ‘you want’ = uait. You want sausages = Tá ispiní **uait.** He wants = uaidh. She wants = uaithi. * Bua na Cainte p45 1-16
 |
| SESE* History Quest. Read p38 – 41
* Ask someone at home the questions on p41. You can tell them if they’re correct or not by using the information you’ve learnt in the chapter/m
 |

**Thursday**

|  |
| --- |
| Maths * Busy at Maths p89
* Do the jellybean chance worksheet.
* Optional activity: Get your own sweets (M&Ms, skittles, or smarties) and create your own chance worksheet!
 |
| English * Fireworks p142-145 Crack the code.
* Read and answer the questions.
* Can you write your own message in Hieroglyphics or Ogham.- You can send it to me and I’ll try crack it!
* Optional activity: Create your own code language! You’ll need a symbol for every letter of the alphabet and if you’d like, symbols for punctuation marks such as full stops, exclamation marks etc.
 |
| Gaeilge Today we are learning to talk about feelings. I am hungry (ocras)/I am thirsy (tart). In Irish, we say these feelings are ‘on us’. Tá ocras **orm**. * Read the story on p44.
* Fill in the blanks for how the person is feeling.
 |
| SESE* History Quest - p42. Do Activities B, C, E
 |

**Friday**

|  |
| --- |
| Maths * <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_049/lessons/BAM3_Tutorial_049/index.html>
* Busy at Maths p90
 |
| English Today we will start George’s Marvelous Machine by Roald Dahl. (Hopefully you have all got this in the post).Before reading the book * Look at the cover. What can you predict will happen?
* Read the blub. It’s quite short but what do you think will happen in the story when you consider the title of the book and what the blurb says?
* Now read the very first page. What type of character do you think George is? Do you think that Grandma is actually that horrible?
* Read Chapter One: Grandma.
* Write a list of any new/tricky words. Can you find the meaning to them?
* Questions: Where is the story set? What was wrong with Grandma’s tea? Do you agree that eating less chocolate will stop George from growing? Why did she tell him to eat caterpillars in his cabbage? Do you think Grandma has magic powers? Or why is she telling George she does?
* Connections: Have you read a story with a character similar/like Grandma?
* Prediction: What do you think will happen next?
 |
| Gaeilge Today we are learning how to say ‘I prefer’. For example, Do prefer apples or chocolate?We ask ‘An fearr leat úll nó seacláid?’. To say ‘I Prefer’ we answer ‘Is fearr liom’.* Answer the questions on p49.
 |
| Art* Learning about lines in art.Flower art: <https://www.youtube.com/watch?time_continue=1073&v=OsvekmpiPiE&feature=emb_logo>
 |

**Optional work:** If you are finding yourself finishing the work really quickly – Do some of these. I’d love to see them, so email me if you do any!

|  |  |
| --- | --- |
| **Maths** | 1. Make a maths board game.
2. Play some maths games.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables><https://www.mathplayground.com/grade_3_games.html> |
| **English** | **Story of the week:** *Write about a character who finds an odd-looking egg in the forest. When they take it home, they never could have predicted what was inside it.*  |
| **Music** | Daily music activities (Week One).- Out of the Ark have a song per day with activities. Find it here: <https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner>  |
| **Spellings** | I have signed you all up to SpellingsForMe. This is a differentiated spelling programme – meaning you’ll get spellings that are the perfect level for you. You will do a series of spellings and any word you misspell will be put into your ‘Learning Bank’. These will be your words, there are 12 words per weeks and worksheet/activities for you to try practice them.*Email me for the password and further explanation for how this website works.* |
| **Project** (This will be set this week and next week, so you have time ☺ )  | Complete a project about Egypt. You choose how you’ll do this. You could look at a particular area that interests you; For example, hieroglyphics or the pyramids or mummies. You could do a written project, or a powerpoint, or a recording of yourself – this is your time to shine.Here are some websites to help you<https://www.ducksters.com/><https://www.dkfindout.com/us/history/ancient-egypt/><https://kids.nationalgeographic.com/explore/countries/egypt/><https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/><https://www.historyforkids.net/ancient-egypt.html><http://www.primaryhomeworkhelp.co.uk/Egypt.html><https://egypt.mrdonn.org/><https://www.sciencekids.co.nz/sciencefacts/countries/egypt.html>Watch: <https://www.youtube.com/watch?v=tqY-_wAH4Wg><https://www.youtube.com/watch?v=lBYmOuajdC8>Kid friendly search engine: <https://www.kidtopia.info/>* I’ve given a lot of website already but if you want to search something in particular this is a search engine for kids.
* Remember to ask permission searching the internet.
 |