**Daily work:**

* Practice your tables: x7 for this week.
<https://www.timestables.com/7-times-table.html> has activities you could do daily. You could also time yourself and then try beat your score on Friday!
* Watch Cula4 on Tg4 at 10am.
This will be great to listen to the structure of the language and help keep you immersed in Gaeilge.
* My Spelling Workbook.
Use the look, say, cover, write and check method. Do an activity from Unit 13 every day. Try give yourself a spelling test on Friday (11 words).

**Monday**

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| Maths This week’s topic is Capacity. Capacity is the amount something can hold.Today we are looking at measuring liquid. We measure this in litres (l) and millilitres (ml)* Watch this tutorial. Using a measuring jug:
* <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_103/lessons/BAM3_Tutorial_103/index.html>
* At the bottom of the video there are little dots, these give you little challenges to practice what you’ve learnt. Please do these.
* Then do: Busy at Maths p 165
 |
| English * Read Chapter 2 ‘The Marvelous Plan’ (George’s marvelous medicine)
* While reading, make sure to change your voice for the words in italics. This is adding expression to our reading.
* Write a list of the adjectives in this chapter. How many did you find?

*Adjectives are describing words. Like the ‘blue’ bus. ‘Tall’ girl. ‘Yummy’ food.*Song about adjectives: <https://www.youtube.com/watch?v=HWB8rTg0jzQ> |
| Gaeilge This week we are looking at Éadaí. You could start making your own little dictionary with words you learning. Try drawing pictures of the items of clothing and label them.* P95 Bua na Cainte- ‘An \_\_\_ é?’ means ‘Is this a \_\_?’. Is ea = yes it is. Ní hea = No it isn’t. You pronounce Ní hea as ‘knee ha’ and ‘is ea’ as ‘Is ayy’.
 |
| PE* Time to dance! Linking with our Egypt topic.<https://www.youtube.com/watch?v=2jmiWenVfhs>
* 5 minute workout form Joe Wicks.<https://www.youtube.com/watch?v=d3LPrhI0v-w>
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**Tuesday**

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| Maths * <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_104/lessons/BAM3_Tutorial_104/index.html>
* Busy at Maths p 166
 |
| English We are learning about a word trap: to/too/two. These are an example of a ‘homophone’. Homophones are words that sound the same but mean different things. * Learn the difference here: <https://www.youtube.com/watch?v=9YpgUs7Oi1k>
* Practice on an interactive quiz <https://www.grammar.cl/Games/Two_Too_To.htm>
* Worksheet (on website)
 |
| Gaeilge Today we are learning ‘Conas atá tú gléasta?’ (How are you dressed).‘Tá \_\_\_ orm’ means ‘I have \_\_\_ on me/I am wearing’. * P96 Bua na Cainte.

If there are words you don’t understand, try <https://www.focloir.ie/> this dictionary to find out |
| SESE* Look at the PowerPoint of Modern and Ancient Egypt.

Q: Can you see any similarities between Modern Egypt and Ireland? What are the differences between modern and ancient Egypt? What are the differences to Ireland? What type of weather  |

**Wednesday**

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| Maths * <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_105/lessons/BAM3_Tutorial_105/index.html>
* Busy at Maths p 167
 |
| English * Read Chapter 3&4 of George’s Marvelous Medicine.
* What do these words mean – tremendous, pondering, shrill, hesitating, various, longingly, solemn, enriched, trotted and ponging.
* Questions:1. Why did George ‘suddenly want to explode grandma away’?2. Why did George become excited in ‘The Marvellous Plan?’?3. What did George decided he was going to put in his new medicine at the beginning of ‘George Begins to Make the Medicine’?4. Which room did George go in first to find ingredients for the medicine?5. If you were to make a magic medicine for a famous villain, what ingredients would you use?
 |
| Gaeilge Today we are looking at how people are dressed. This would be a good time to learn these. **Orm** = on me. **Ort** = on you. **Air** = on him. **Uirthi** = on her. So ‘Tá blús bán uirthi’ means she is wearing a white blouse. Tá brogá air = he is wearing shoes. Tá brogá orm = I am wearing shoes. * p97 Bua na Cainte.

\* In líon na bearnaí notice how they have the names Niamh/Mamaí – these are girls so we use uirthi. We say *‘Niamh is wearing a blouse’* or we can say *‘She is wearing a blouse’.* Same in Irish so instead of saying *‘Tá blús ar Niamh’* we say *‘Tá blús uirthi’.* For boys you would use… air! |
| Art* How to draw an Egyptian Scarab Beetle <https://www.youtube.com/watch?v=cekzwCIOVV8>

**AND/OR*** How to draw an Egyptian Mummy<https://www.youtube.com/watch?v=2ljD502ghxg>

**AND/OR*** Draw a picture set in Ancient Egypt.
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**Thursday**

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| Maths * <http://data.cjfallon.ie/resources/20684/BAM3_Tutorial_106/lessons/BAM3_Tutorial_106/index.html>
* Busy at Maths p 168
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| English * Write a short descriptive piece: Write about your favourite food. Use adjectives in your sentences. Try write at least 6 sentences.Think about your senses, where you get the food, how you make it, how it looks etc.
* Read Chapter 4 of George’s Marvelous Medicine. Have you any questions you’d like to ask the characters? Any connections to yourself, another book/movie or connection to the world? Draw a scene from the chapter. Any words you don’t know? What do you think will happen next?
 |
| Gaeilge Today we are learning a poem as Gaeilge. Duirt is the verb to say ‘say’ Ceard a duirt an luchóg’ means ‘what did the mouse say?’ * p98 Bua na Cainte
 |
| Science* Sticking to the topic of Egypt: Mummify an apple!

<http://www.sciencekidsathome.com/science_experiments/mummy_experiment.html>If you don’t have the resources, that’s ok! There are videos on YouTube that can show you the results. For example, <https://www.youtube.com/watch?v=2ii298CxHJk> |

**Friday**

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| Maths * Let’s revise: Busy at maths p173.
* <https://www.mathplayground.com/grade_3_games.html> Play a few maths games.
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| English * Fireworks p130 and p131 Read & answer the questions
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| Gaeilge Today we are learning ‘An nduirt’ which means ‘Did \_\_\_ say?. Dúirt = Said. Ní dúirt = didn’t say. ‘An ndúirt an bhó ‘O-bho-ho?’ = Did the cow say ‘o-bho-ho?’ If he did say it you write ‘Duirt an bhó/Dúirt sé o-bho-ho’ or if not, ní dúirt sé…* P99
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**Optional work:**
If you are finding yourself finishing the work really quickly – Do some of these. I’d love to see them, so email me if you do any!

|  |  |
| --- | --- |
| **Maths** | Capacity challenge cards (on the website)  |
| **English** | **Story of the week:** *Your character boards a ship to sail across to a newly discovered land. What they find when they get there are undiscovered species!*  |
| **Music** | Daily music activities (Week Two).- Out of the Ark have a song per day with activities. Find it here: <https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner>  |
| **Spellings** | I have signed you all up to SpellingsForMe. This is a differentiated spelling programme – meaning you’ll get spellings that are the perfect level for you. *Email me for the password and further explanation for how this website works.* |
| **Project** (This will be set this week and next week, so you have time ☺ )  | Complete a project about Egypt. You choose how you’ll do this. You could look at a particular area that interests you; For example, hieroglyphics or the pyramids or mummies. You could do a written project, or a powerpoint, or a recording of yourself – this is your time to shine.Here are some websites to help you<https://www.ducksters.com/><https://www.dkfindout.com/us/history/ancient-egypt/><https://kids.nationalgeographic.com/explore/countries/egypt/><https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/><https://www.historyforkids.net/ancient-egypt.html><http://www.primaryhomeworkhelp.co.uk/Egypt.html><https://egypt.mrdonn.org/><https://www.sciencekids.co.nz/sciencefacts/countries/egypt.html>Watch: <https://www.youtube.com/watch?v=tqY-_wAH4Wg><https://www.youtube.com/watch?v=lBYmOuajdC8>Kid friendly search engine: <https://www.kidtopia.info/>* I’ve given a lot of website already but if you want to search something in particular this is a search engine for kids.
* Remember to ask permission searching the internet.
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