



## Child Safeguarding Risk Assessment (of any potential harm)

| List of School Activities   | Risk Level | The School has identified the following Risk of Harm | The School has the following Procedures in place to address risk identified in this assessment   |
|---|------------|--|--|
| Training of school personnel in Child Protection matters                | High       | Harm not recognised or reported promptly             | Child Safeguarding Statement & DES procedures made available to all staff<br>DLP& DDLP to attend PDST face to face training<br>All Staff to view online training offered by PDST<br>Members of BOM to receive training<br>BOM records all records of staff and board training                          |
| One to one teaching/counselling/play therapy/in-school confessions      | Med        | Harm by school personnel                             | School has policy in place for one to one teaching c.f. Learning Support Policy and Code of Good Practice<br>Vision panels are in place in all rooms where one to one teaching is required<br>All personnel are required to adhere to Children First National Guidance and Child Protection Procedures |
| Care of Children with special needs, including intimate care needs      | High       | Harm by school personnel                             | Code of Good Practice  |
| Toilet areas/changing areas   | High       | Inappropriate behaviour<br>Bullying                  | Code of Behaviour<br>Anti-Bullying Policy<br>Code of Good Practice   |
| Curricular Provision in respect of SPHE, RSE, Stay safe.                | Med        | Non-teaching of same                                 | School implements SPHE, RSE, Stay Safe in full   |
| Classroom teaching/Small group teaching including withdrawal of a group | Low        | Harm by school personnel                             | Required to adhere to Child Safeguarding Statement and Child Protection Procedures for Primary Schools<br>Learning Support Policy  |

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|--|------|---|--|
| Daily arrival and dismissal of pupils  | Med  | Harm from older pupils, unknown adults on the playground  | Remind parents that the school is only responsible for the children from 8:50-1:30/2:30 and that it is the responsibility of parents to ensure their child is safe before school starts and after school ends. |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint   | Low  | Injury to pupils and staff  | Health & Safety Policy<br>Code Of Behaviour  |
| Sports Coaches and other external personnel employed by the school to supplement the curriculum  | Low  | Harm to pupils by personnel   | Policy & Procedures in place<br>Class teacher present<br>Garda Vetting required  |
| Students participating in work experience  | Low  | Harm by student   | Work experience students are never left alone with children. They are always supervised.<br>Child Safeguarding Statement.  |
| Recreation breaks for pupils   | High | Bullying<br>Once off injury or harm by another pupil<br>Adults entering the yard during break times<br>Children going in from yard unsupervised to use the toilet | Child Safeguarding Statement<br>Code of Good Practice<br>Code of Behaviour<br>Policies and procedures in place for adults who come to the school<br>Supervision by teachers on yard                            |
| Care of pupils with specific vulnerabilities/needs such as<br>Pupils from ethnic minorities/migrants<br>Members of the Traveller community<br>Lesbian, gay, bisexual or transgender (LGBT)pupils<br>Pupils perceived to be LGBT<br>Pupils of minority religious faiths<br>Children in care<br>Children on CPNS | Med  | Bullying<br>Once off harm by another pupil<br>Non-attendance or poor attendance at school   | Anti-Bullying Policy<br>Code of Behaviour<br>DEIS Attendance Plan<br>NEWB  |

| <b>List of School Activities</b>                |     | <b>The School has identified the following Risk of Harm</b>  | <b>The School has the following Procedures in place to address risk identified in this assessment</b>  |
|---|-----|--|--|
| Outdoor teaching activities/Sporting Activities | Med | Bullying<br>Inappropriate Behaviour<br>Possibility of children wandering/absconding  | Code of Behaviour<br>Anti-bullying Policy<br>Careful supervision and monitoring of children  |
| Homework club/After school clubs                | Low | Harm by school personnel   | All staff required to adhere to Children First 2015 and Child Protection Procedures 2017   |
| Breakfast club                                  | Low | Harm by school personnel   | All staff required to adhere to Children First 2015 and Child Protection Procedures 2017   |
| School outings                                  | Med | Unknown adults<br>Unfamiliar territory<br>Harm by volunteers<br>Harm by school personnel<br>Harm by other children both from our school and from other schools | Code of Good Practice<br>Careful teacher supervision on outings<br>Pupil ratio of 10:1 adults<br>Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards |
| Annual Sports Day                               | Med | Bullying<br>Harm by school personnel<br>Children re-entering school building alone during activities (to use toilet)   | Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary.<br>Anti-Bullying Policy<br>Code of Behaviour                                 |
| Fundraising events involving pupils             | Med | Harm by other adults<br>Bullying<br>Children re-entering school building alone during activities (to use toilet)   | Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary.<br>Anti-Bullying Policy<br>Code of Behaviour                                 |
|   |     |  |  |

| <b>List of School Activities</b>   |      | <b>The School has identified the following Risk of Harm</b>  | <b>The School has the following Procedures in place to address risk identified in this assessment</b>  |
|--|------|--|--|
| Use of off-site facilities for school activities, including participation in religious ceremonies external to the school   | Med  | Unknown adults<br>Unfamiliar territory<br>Harm by volunteers<br>Harm by school personnel<br>Harm by other children both from our school and from other schools | Code of Good Practice<br>Careful teacher supervision on outings<br>Pupil ratio of 10:1 adults<br>Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards                         |
| School transport arrangements  | Low  | Bullying   | Pupil:teacher ratio is lowered<br>Children have limited interaction due to safety belts  |
| Administration of Medicine<br>Administration of First Aid  | Low  | Failure to administer<br>Harm by personnel<br>Administering incorrectly  | Administration of Medication Policy  |
| Prevention and dealing with bullying amongst pupils  | Med  | Lack of supervision<br>Harm by pupils  | Identifying bullying hotspots<br>Anti-Bullying Policy<br>Adequate Supervision of pupils<br>Code of Behaviour   |
| Recruitment of school personnel including - <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNAs</li> <li>• Caretaker/Secretary/Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul> | High | Harm not recognised or properly or promptly reported   | Child Safeguarding Statement & DES procedures made available to all staff<br><br>Staff to view online training offered by PDST<br><br>Vetting Procedures<br><br>Policy of Parents / Volunteers<br><br>Policy on Visiting Contractors |

| <b>List of School Activities</b>  |      |   |   |
|---|------|---|---|
| Use of school premises by other organisation during school day (Pre-school/Parents' Association/HSCL Clusters etc.) | High | Unknown and unvetted adults in the building<br>Policies and procedures of Pre-school not within our remit               | Children are not left unsupervised by their teacher<br>All visitors to the school must sign in at reception<br>Pre-school has own Child Protection Policies in place<br>Parents' Association activities are mostly conducted in Parents' Room |
| Use of Information and Communication Technology by pupils in school   | Med  | Bullying  | Acceptable Usage Policy<br>Anti-Bullying Policy<br>Code of Behaviour  |
| Use of video/photography/other media to record school events  | High | Bullying  | Acceptable Usage Policy<br>Anti-Bullying Policy<br>Code of Behaviour  |
| After school use of school premises by other organisations  | Med  | Unknown adults viewing photographs of children displayed in school<br>Unknown adults knowing layout of the school       | All visitors to the school need to sign in<br>All visitors to the school are buzzed in by the front door where they engage with the secretary<br>After school use of premises is limited to Riverside Drama Circle                            |
| Student teachers undertaking training placement in school   | Low  | Harm by student teacher<br>Risk that they would not be familiar with Child Protection Procedures and Guidance documents | Large group setting<br>Garda Vetting in place for teaching practice students<br>Student teachers given Child Protection Folder with all Child Protection documents pertaining to this school enclosed   |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 13<sup>th</sup> March 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Sr. Helen Maher

Date: 13<sup>th</sup> March 2018

Chairperson, Board of Management

Signed: Aoife McNicholas

Date: 13<sup>th</sup> March 2018

Principal/Secretary to the Board of Management

Most recently reviewed on:

15<sup>th</sup> October 2019