



St. John of God G.N.S.

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view online training offered by PDST Members of BOM to receive training BOM records all records of staff and board training
One to one teaching/counselling/play therapy/in-school confessions	Med	Harm by school personnel	School has policy in place for one to one teaching c.f. Learning Support Policy and Code of Good Practice Vision panels are in place in all rooms where one to one teaching is required All personnel are required to adhere to Children First National Guidance and Child Protection Procedures
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Code of Good Practice
Toilet areas/changing areas	High	Inappropriate behaviour Bullying	Code of Behaviour Anti-Bullying Policy Code of Good Practice
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Classroom teaching/Small group teaching including withdrawal of a group	Low	Harm by school personnel	Required to adhere to Child Safeguarding Statement and Child Protection Procedures for Primary Schools Learning Support Policy



St. John of God G.N.S.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Low	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches and other external personnel employed by the school to supplement the curriculum	Low	Harm to pupils by personnel	Policy & Procedures in place Class teacher present Garda Vetting required
Students participating in work experience	Low	Harm by student	Work experience students are never left alone with children. They are always supervised. Child Safeguarding Statement.
Recreation breaks for pupils	High	Bullying Once off injury or harm by another pupil Adults entering the yard during break times Children going in from yard unsupervised to use the toilet	Child Safeguarding Statement Code of Good Practice Code of Behaviour Policies and procedures in place for adults who come to the school Supervision by teachers on yard
Care of pupils with specific vulnerabilities/needs such as Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT)pupils Pupils perceived to be LGBT Pupils of minority religious faiths	Med	Bullying Once off harm by another pupil Non-attendance or poor attendance at school	Anti-Bullying Policy Code of Behaviour DEIS Attendance Plan NEWB



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Children in care Children on CPNS			
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Outdoor teaching activities/Sporting Activities	Med	Bullying Inappropriate Behaviour Possibility of children wandering/absconding	Code of Behaviour Anti-bullying Policy Careful supervision and monitoring of children
Homework club/After school clubs	Low	Harm by school personnel	All staff required to adhere to Children First 2015 and Child Protection Procedures 2017
Breakfast club	Low	Harm by school personnel	All staff required to adhere to Children First 2015 and Child Protection Procedures 2017
School outings	Med	Unknown adults Unfamiliar territory Harm by volunteers Harm by school personnel Harm by other children both from our school and from other schools	Code of Good Practice Careful teacher supervision on outings Pupil ratio of 10:1 adults Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards
Annual Sports Day	Med	Bullying Harm by school personnel Children re-entering school building alone during activities (to use toilet)	Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary. Anti-Bullying Policy Code of Behaviour
Fundraising events involving pupils	Med	Harm by other adults Bullying Children re-entering school building alone during activities (to use toilet)	Locking back door during events so pupils can only enter through the front door where they are buzzed in and seen by secretary. Anti-Bullying Policy Code of Behaviour



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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of off-site facilities for school activities, including participation in religious ceremonies external to the school	Med	Unknown adults Unfamiliar territory Harm by volunteers Harm by school personnel Harm by other children both from our school and from other schools	Code of Good Practice Careful teacher supervision on outings Pupil ratio of 10:1 adults Choosing outings to places with a good reputation for safety and compliance with Child Protection Standards
School transport arrangements	Low	Bullying	Pupil:teacher ratio is lowered Children have limited interaction due to safety belts
Administration of Medicine Administration of First Aid	Low	Failure to administer Harm by personnel Administering incorrectly	Administration of Medication Policy
Prevention and dealing with bullying amongst pupils	Med	Lack of supervision Harm by pupils	Identifying bullying hotspots Anti-Bullying Policy Adequate Supervision of pupils Code of Behaviour
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors



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List of School Activities			
Use of school premises by other organisation during school day (Pre-school/Parents' Association/HSCL Clusters etc.)	High	Unknown and unvetted adults in the building Policies and procedures of Pre-school not within our remit	Children are not left unsupervised by their teacher All visitors to the school must sign in at reception Pre-school has own Child Protection Policies in place Parents' Association activities are mostly conducted in Parents' Room
Use of Information and Communication Technology by pupils in school	Med	Bullying	Acceptable Usage Policy Anti-Bullying Policy Code of Behaviour
Use of video/photography/other media to record school events	High	Bullying	Acceptable Usage Policy Anti-Bullying Policy Code of Behaviour
After school use of school premises by other organisations	Med	Unknown adults viewing photographs of children displayed in school Unknown adults knowing layout of the school	All visitors to the school need to sign in All visitors to the school are buzzed in by the front door where they engage with the secretary After school use of premises is limited to Riverside Drama Circle
Student teachers undertaking training placement in school	Low	Harm by student teacher Risk that they would not be familiar with Child Protection Procedures and Guidance documents	Large group setting Garda Vetting in place for teaching practice students Student teachers given Child Protection Folder with all Child Protection documents pertaining to this school enclosed



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 13th March 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Sr. Helen Maher

Date: 13th March 2018

Chairperson, Board of Management

Signed: Aoife McNicholas

Date: 13th March 2018

Principal/Secretary to the Board of Management